



Joint Religious Education Program

2026–2027 COURSE OFFERINGS

Courses listed in order of age

SHALOMLEARNING



Pre-K through 2nd Grade Course Offerings



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Pre-K–2 Program: Curriculum Content Overview

What the Program Teaches

ShalomLearning's Pre-K–2 curriculum is a values-based Jewish education program that follows the natural rhythm of the Jewish calendar year. Rather than teaching Jewish history, holidays, and values as separate units, each weekly lesson pairs a single Jewish value — gratitude, courage of the heart, welcoming guests, respect — with a related holiday, Torah story, blessing, or tradition, so students experience Jewish values as lived practice rather than abstract ideas. The curriculum moves through the year in calendar order: beginning with the fall High Holy Days and Sukkot, continuing through Chanukah, Tu B'Shvat, Purim, and Passover, and closing with Shavuot in late spring.

The program is pluralistic, welcoming students and families from every Jewish background and level of observance, and every lesson builds Hebrew vocabulary alongside its values content.

How the Content Grows by Grade

Pre-Kindergarten & Kindergarten (combined class)

Lessons introduce Jewish values and holidays through story, music, movement, and hands-on crafts, building a simple vocabulary of Hebrew words and concrete, sensory experiences of each value — tasting the honey and apples of Rosh Hashanah, building a model sukkah, or making a tzedakah box for Chanukah.

Grade 1

Lessons add comparison, discussion, and “why” reasoning. Students begin applying values to their own choices and experiences, for example, comparing the rhythm of Shabbat to an ordinary day, while continuing to build on the Hebrew vocabulary and holiday knowledge from Pre-K/K.

Grade 2

Lessons introduce deeper ethical and theological framing, including concepts like *b'tzelem Elohim* (being created in the image of God), and connect Jewish values to Israeli art, music, and literature. Students are encouraged to see how values from earlier in the year, like gratitude and respect, build on and reinforce one another.

Values & Holidays Covered Across the Year

Each of these is treated as its own lesson (many spanning two weeks), giving students repeated, age-appropriate exposure to the same core themes every year, with increasing depth:

- Hakarat Hatov (Gratitude) — opening unit
- The fall holidays: Rosh Hashanah, S'lichah, Yom Kippur, Hachnasat Orchim, Sukkot, Simchat Torah
- Bikkur Cholim (Visiting the Sick) and Todah (Giving Thanks)
- Chanukah & Tzedakah (Giving / Rededication)
- Shabbat (Day of Rest)
- Ometz Lev (Strength / Courage of the Heart)
- Tu B'Shvat and Bal Tashchit (Birthday of the Trees / Do Not Waste)

- Eretz Yisrael (Land of Israel)
- Shalom Bayit (Peace in the Home)
- Purim
- Hashavat Aveidah (Returning Lost Objects)
- Kavod (Honor / Respect)
- Passover (Exodus / Freedom)
- Yom Ha'atzmaut (Israel's Independence Day)
- Shavuot (Festival of Weeks) — closing, year-in-review unit

Format

Classes meet live, online, in small groups (8–10 students) via COPPA-compliant video classrooms. Pre-K and Kindergarten sessions run 40–45 minutes; Grade 1 and Grade 2 sessions run 45 minutes. Because the program serves military families around the world, students are grouped into regional time-zone cohorts.

**Online Jewish Education
Program for Military Families**

Pre-Kindergarten – Grade 2

Curriculum Overview, Course Descriptions, and Scope & Sequence

2026–2027 Program Year

[Final program calendar](#)

Program Overview

The Joint Religious Education Program (JREP) delivers live, synchronous, online Jewish education to the children of U.S. military families wherever they are stationed. ShalomLearning, in partnership with JWB Jewish Chaplains Council, a signature program of JCC Association of North America, provides the programming for students in Pre-K through Grade 2. The Program, rooted in Jewish values and the Jewish holiday calendar, pairs a value (like gratitude, or strength of heart) with a related story, holiday, text, or tradition. ShalomLearning is a pluralistic curriculum welcoming families from all backgrounds.

Program Structure

- Term: October 2026 – May 2027, delivered live on Sundays via COPPA-compliant Zoom classrooms.
- Up to 24 live sessions per the fully executed MOU Appendix A program calendar (Oct 18, 2026 – May 23, 2027).
- Four regional scheduling cohorts — Americas (EST & PST), Europe/Africa, and Asia/Pacific — based on family time-zone and scheduling preferences.
- Target class size of 8–10 students (minimum 3 to run); Pre-K and Kindergarten are combined into one class, and Grades 1 and 2 are combined when needed for participation and pacing.
- Pre-K and Kindergarten sessions run 40–45 minutes, using routine, story, music, movement, and hands-on activities suited to shorter attention spans. An adult must be present for Pre-K students (recommended, off-camera is fine, for Kindergarten).
- Grade 1 and Grade 2 sessions run 45 minutes, incorporating discussion prompts and interactive games; caregiver presence is welcome but optional.

Values-Based Curriculum Approach

The curriculum follows the natural progression of the Jewish calendar year, moving from the fall High Holy Days (Rosh Hashanah, Yom Kippur) through Sukkot, Chanukah, Tu B'Shvat, Purim, and Passover, to Shavuot in late May. Each unit anchors a Jewish value or holiday to age-appropriate content: Pre-K/Kindergarten lessons emphasize sensory exploration, story, and concrete practice; Grade 1 lessons add comparison, discussion, and “why” reasoning; Grade 2 lessons introduce deeper ethical and theological framing while incorporating exploration of themes through arts and literature.

Note: because the JWB 2026–27 program launches October 18, 2026, the fall High Holy Days and Sukkot/Simchat Torah units (which fall in September, before launch) are not taught this program year — see the Key Scheduling Note under each Scope & Sequence table below.

Course Descriptions

Pre-Kindergarten & Kindergarten (Combined Class)

Designed for 4-year-olds enrolled in a Pre-K program through Kindergarten-age learners, this 40–45-minute weekly class introduces Jewish values and holidays through story, music, movement, and hands-on crafts. Each session builds a simple vocabulary of Hebrew words and values-based concepts through sensory exploration. An adult should be present throughout for Pre-K learners, and is recommended though not required on camera for Kindergarten. Younger siblings are welcome to sit in with a supervising adult, though instruction is targeted to enrolled Pre-K–K students.

Teachers will communicate with parents prior to the class to be sure they have appropriate supplies. Craft or projects associated with the theme may be done together during class or between class times.

Grade 1

This 45-minute weekly class builds on early foundations with discussion prompts, comparison questions, and interactive games. Students begin connecting Jewish values to their own experiences and choices. Caregiver presence is welcome but optional.

Teachers will communicate with parents prior to the class to be sure they have appropriate supplies. Craft or projects associated with the theme may be done together during class or between class times.

Grade 2

This 45-minute weekly class deepens the same values and holiday sequence with more complex ethical and historical framing, introducing concepts like b'tzelem Elohim (being created in the image of God) and Israel as both a modern state and a historical homeland. Students are encouraged to reflect on how values from earlier units (such as gratitude and respect) connect and build on one another across the year. Caregiver presence is welcome but optional.

Scope & Sequence: Pre-Kindergarten & Kindergarten

- Mapped to the 24 dated Sunday sessions in the 2026–27 program calendar.
- Holidays that fall before the October 18, 2026 program launch — Rosh Hashanah, S'lichah, Yom Kippur, Hachnasat Orchim, Sukkot, and Simchat Torah — are not included in this year's sequence.
- Two flex/enrichment sessions (S19, S22) fill out the calendar.

Session	Date	Unit / Theme	Hebrew Value Term	Pre-K/K Focus
S1	Sun, Oct 18, 2026	Hakarat Hatov	<i>Gratitude</i>	Recognize “good” (tov) vs. “not good” (lo tov) through the senses; make a gratitude bottle.
S2	Sun, Oct 25, 2026	Shabbat (Part 1)	<i>Day of Rest</i>	Learn Shabbat as a weekly day of rest and its basic symbols (candles, challah, wine).
S3	Sun, Nov 8, 2026	Shabbat (Part 2)	<i>Day of Rest</i>	Practice Shabbat greetings and blessings through song and role-play.
S4	Sun, Nov 15, 2026	Bikkur Cholim	<i>Visiting the Sick</i>	Learn simple ways to comfort a friend or family member who is sick; make a get-well card.
S5	Sun, Nov 22, 2026	Todah	<i>Giving Thanks</i>	Practice saying “todah” through songs, games, and a Thanksgiving-season craft.
S6	Sun, Dec 6, 2026 (Hanukkah-themed)	Chanukah & Tzedakah (Part 1)	<i>Giving / Rededication</i>	Learn Chanukah symbols and make a tzedakah box to bring giving into the holiday.

Session	Date	Unit / Theme	Hebrew Value Term	Pre-K/K Focus
S7	Sun, Dec 13, 2026	Chanukah & Tzedakah (Part 2)	<i>Giving / Rededication</i>	Practice putting gelt in the tzedakah box and hear a story about giving during Chanukah.
S8	Sun, Dec 20, 2026	Ometz Lev (Part 1)	<i>Strength of Heart</i>	Learn the difference between physical strength and the courage of the heart.
S9	Sun, Jan 10, 2027	Ometz Lev (Part 2)	<i>Strength of Heart</i>	Practice simple ways to “strengthen our hearts” when facing something new or scary; make courage bracelets.
S10	Sun, Jan 24, 2027	Tu B'Shvat	<i>Birthday of the Trees</i>	Celebrate the “birthday of the trees” by tasting fruits associated with Israel and planting parsley.
S11	Sun, Jan 31, 2027	Bal Tashchit	<i>Do Not Waste</i>	Learn the value of not being wasteful through simple recycling and reuse activities; make upcycled vases.
S12	Sun, Feb 7, 2027	Eretz Yisrael	<i>Land of Israel</i>	Introduce Israel as a special place in Jewish life through pictures, maps, songs, and an Israeli snack.
S13	Sun, Feb 21, 2027	Shalom Bayit (Part 1)	<i>Peace in the Home</i>	Learn simple ways to keep peace with family members through stories and role-play.
S14	Sun, Feb 28, 2027	Shalom Bayit (Part 2)	<i>Peace in the Home</i>	Make Shalom Bayit signs and blessings for the home; practice keeping peace with family.
S15	Sun, Mar 7, 2027	Hashavat Aveidah	<i>Returning Lost Objects</i>	Learn that returning something you find to its owner is a mitzvah; practice matching lost shoes.
S16	Sun, Mar 14, 2027	Kavod (Part 1)	<i>Honor / Respect</i>	Learn that treating others with <i>kavod</i> means we are all created <i>b'tzelem Elohim</i> (in God's image).
S17	Sun, Mar 21, 2027 (Purim-themed)	Purim	<i>Purim</i>	Hear the basic story of Esther saving the Jewish people, with costumes and noisemakers.
S18	Sun, Apr 4, 2027	Kavod (Part 2)	<i>Honor / Respect</i>	Learn the phrase “ <i>kol hakavod</i> ” through scenarios and a compliment circle.
S19	Sun, Apr 11, 2027	Flex Session	<i>Review / Enrichment</i>	Buffer session — suggested use: revisit a values unit of the class's choosing, or a general kindness review.
S20	Sun, Apr 18, 2027	Passover (Part 1)	<i>Exodus / Freedom</i>	Learn the Four Questions and taste parsley with salt water as at the seder.
S21	Sun, Apr 25, 2027 (Passover, Chol HaMoed)	Passover (Part 2)	<i>Exodus / Freedom</i>	Learn the difference between <i>chametz</i> and <i>matzah</i> with a classroom scavenger hunt.
S22	Sun, May 2, 2027	Flex Session	<i>Review / Enrichment</i>	Buffer session — suggested use: revisit a values unit of the class's choosing, or a general kindness review.
S23	Sun, May 16, 2027	Yom Ha'atzmaut	<i>Israel's Independence Day</i>	Compare <i>Yom Ha'atzmaut</i> to a birthday celebration for Israel, similar to the 4th of July.
S24	Sun, May 23, 2027 (Closing Celebration)	Shavuot (Closing Celebration)	<i>Festival of Weeks</i>	Celebrate <i>Shavuot</i> with a taste of dairy foods and a simple Torah-themed activity; reflect on the year.

Scope & Sequence: Grade 1

- Mapped to the 24 dated Sunday sessions in the 2026–27 program calendar.
- Holidays that fall before the October 18, 2026 program launch — Rosh Hashanah, S'lichah, Yom Kippur, Hachnasat Orchim, Sukkot, and Simchat Torah — are not included in this year's sequence.
- Two flex/enrichment sessions (S19, S22) fill out the calendar.

Session	Date	Unit / Theme	Hebrew Value Term	Grade 1 Focus
S1	Sun, Oct 18, 2026	Hakarat Hatov	<i>Gratitude</i>	Express gratitude for what we hear, see, and feel, and for our own bodies through the <i>Modeh Ani</i> prayer; share real-life examples of being thankful.
S2	Sun, Oct 25, 2026	Shabbat (Part 1)	<i>Day of Rest</i>	Learn the creation story and explore holy (<i>kadosh</i>) vs. secular (<i>chol</i>) time; introduce <i>Havdalah</i> and its <i>besamim</i> (spices).
S3	Sun, Nov 8, 2026	Shabbat (Part 2)	<i>Day of Rest</i>	Continue exploring <i>Havdalah</i> , focusing on the candle, and reinforce the creation story through the senses of sight, touch, smell, and sound.
S4	Sun, Nov 15, 2026	Bikkur Cholim	<i>Visiting the Sick</i>	Discuss what makes someone feel better when they aren't feeling well; sing <i>Mi Shebeirach</i> and prepare get-well cards.
S5	Sun, Nov 22, 2026	Todah	<i>Giving Thanks</i>	Practice <i>todah</i> in everyday classroom and family scenarios; create watercolor thank-you cards and learn Psalm 150.
S6	Sun, Dec 6, 2026 (Hanukkah-themed)	Chanukah & Tzedakah (Part 1)	<i>Giving / Rededication</i>	Learn the blessings over the Chanukah candles and why <i>tzedakah</i> matters during the Festival of Lights.
S7	Sun, Dec 13, 2026	Chanukah & Tzedakah (Part 2)	<i>Giving / Rededication</i>	Explore how small acts of <i>tzedakah</i> create a big impact, like light overcoming darkness; review the Chanukah blessings through games.
S8	Sun, Dec 20, 2026	Ometz Lev (Part 1)	<i>Strength of Heart</i>	Distinguish courageous actions from merely foolish or reckless ones; make <i>ometz lev</i> bookmarks.
S9	Sun, Jan 10, 2027	Ometz Lev (Part 2)	<i>Strength of Heart</i>	Learn about Nachshon and the splitting of the Red Sea; try a trust walk and learn the song " <i>Gesher Tzar Me'od</i> ."
S10	Sun, Jan 24, 2027	Tu B'Shvat – Bal Tashchit (Part 1)	<i>Birthday of the Trees</i>	Connect Tu B'Shvat to caring for the environment; learn why not being wasteful (<i>bal tashchit</i>) matters for the planet.
S11	Sun, Jan 31, 2027	Tu B'Shvat – Bal Tashchit (Part 2)	<i>Do Not Waste</i>	Make recycled tree art, hear the tale of Honi the tree-planter, taste unique fruits, and learn the blessing <i>borei p'ri ha'eitz</i> .
S12	Sun, Feb 7, 2027	Eretz Yisrael	<i>Land of Israel</i>	Explore Israel as a place Jewish people around the world feel connected to; taste an Israeli snack and learn about <i>aliyah</i> .
S13	Sun, Feb 21, 2027	Shalom Bayit (Part 1)	<i>Peace in the Home</i>	Explore who makes up a family and how families act as mini-communities; discuss what good listening looks, sounds, and feels like.

Session	Date	Unit / Theme	Hebrew Value Term	Grade 1 Focus
S14	Sun, Feb 28, 2027	Shalom Bayit (Part 2)	<i>Peace in the Home</i>	Create a <i>Birkat Habayit</i> (blessing for the home); watch A Full House and practice a partner-support activity.
S15	Sun, Mar 7, 2027	Hashavat Aveidah	<i>Returning Lost Objects</i>	Practice recognizing situations that call for returning a lost item; read A Hen for Izzy Pippik.
S16	Sun, Mar 14, 2027	Kavod (Part 1)	<i>Honor / Respect</i>	Discuss how we show respect to teachers, classmates, and ourselves; connect <i>kavod</i> to being created <i>b'tzelem Elohim</i> .
S17	Sun, Mar 21, 2027 (Purim-themed)	Purim	<i>Purim</i>	Retell the story arc of Purim and its key characters; celebrate Jewish Inclusion and Disability Month alongside the holiday.
S18	Sun, Apr 4, 2027	Kavod (Part 2)	<i>Honor / Respect</i>	Practice <i>kavod</i> through classroom scenarios about respect and fairness; discuss growth-mindset language and being careful with our words.
S19	Sun, Apr 11, 2027	Flex Session	<i>Review / Enrichment</i>	Buffer session — suggested use: revisit a values unit of the class's choosing, or a general kindness/mitzvot review.
S20	Sun, Apr 18, 2027	Passover (Part 1)	<i>Exodus / Freedom</i>	Practice asking questions as a way of connecting to Jewish history, as at the seder; learn about Miriam's role at the Sea of Reeds.
S21	Sun, Apr 25, 2027 (Passover, Chol HaMoed)	Passover (Part 2)	<i>Exodus / Freedom</i>	Play a seder scavenger-hunt game and review the Four Questions; taste <i>matzah</i> toppings.
S22	Sun, May 2, 2027	Flex Session	<i>Review / Enrichment</i>	Buffer session — suggested use: revisit a values unit of the class's choosing, or a general kindness/mitzvot review.
S23	Sun, May 16, 2027	Yom Ha'atzmaut	<i>Israel's Independence Day</i>	Learn the basic story of Israel's independence and its national symbols; make <i>hummus</i> and play <i>Shimon Omer</i> .
S24	Sun, May 23, 2027 (Closing Celebration)	Shavuot (Closing Celebration)	<i>Festival of Weeks</i>	Learn about the Ten Commandments and the <i>midrash</i> of silence at Sinai; review the year's 24 Hebrew words and close with The Art Lesson: A Shavuot Story.

Scope & Sequence: Grade 2

- Mapped to the 24 dated Sunday sessions in the 2026–27 program calendar.
- Holidays that fall before the October 18, 2026 program launch — Rosh Hashanah, S'lichah, Yom Kippur, Hachnasat Orchim, Sukkot, and Simchat Torah — are not included in this year's sequence.
- Two flex/enrichment sessions (S19, S22) fill out the calendar.

Session	Date	Unit / Theme	Hebrew Value Term	Grade 2 Focus
S1	Sun, Oct 18, 2026	Hakarat Hatov	<i>Gratitude</i>	Create word art in the style of Mordechai Rosenstein; write thank-you letters to the synagogue community and begin a class gratitude document.
S2	Sun, Oct 25, 2026	Shabbat (Part 1)	<i>Day of Rest</i>	Combine Shabbat with the three meanings of shalom (hello, goodbye, peace); read Baxter, the Pig Who Wanted to Be Kosher.
S3	Sun, Nov 8, 2026	Shabbat (Part 2)	<i>Day of Rest</i>	Explore the many things that can be done on Shabbat and create a class quilt of favorite Shabbat activities.
S4	Sun, Nov 15, 2026	Bikkur Cholim	<i>Visiting the Sick</i>	Sing Mi Shebeirach, build visiting kits, and write <i>Refuah Shleimah</i> cards; explore the art and value of <i>bikkur cholim</i> .
S5	Sun, Nov 22, 2026	Todah	<i>Giving Thanks</i>	Distinguish <i>todah</i> (thanks for something specific) from <i>hakarat hatov</i> (general gratitude); create watercolor thank-you cards and a <i>Todah</i> song.
S6	Sun, Dec 6, 2026 (Hanukkah-themed)	Chanukah & Tzedakah (Part 1)	<i>Giving / Rededication</i>	Design colorful <i>tzedakah</i> boxes in the style of artist Gary Rosenthal; learn the basic Chanukah story and candle-lighting blessings.
S7	Sun, Dec 13, 2026	Chanukah & Tzedakah (Part 2)	<i>Giving / Rededication</i>	Use a light-and-shadow analogy to show how small acts of <i>tzedakah</i> have a big impact; review the Chanukah blessings through games.
S8	Sun, Dec 20, 2026	Ometz Lev (Part 1)	<i>Strength of Heart</i>	Watch a youth TED-style talk on courage, name a personal challenge for the week, and try "power poses" to build confidence.
S9	Sun, Jan 10, 2027	Ometz Lev (Part 2)	<i>Strength of Heart</i>	Connect <i>ometz lev</i> to the <i>Shema</i> through the art of micrography (tiny lettering) and continue practicing power poses.
S10	Sun, Jan 24, 2027	Tu B'Shvat	<i>Birthday of the Trees</i>	Learn the blessings over fruit, vegetables, and bread as an expression of Jewish environmental stewardship.
S11	Sun, Jan 31, 2027	Tu B'Shvat – Bal Tashchit	<i>Do Not Waste</i>	Meet Israeli artist Hanoeh Piven, who creates portraits from recycled materials, and complete an environmental-impact survey to share with family.
S12	Sun, Feb 7, 2027	Eretz Yisrael	<i>Land of Israel</i>	Learn the song " <i>Am Yisrael Chai</i> " and see Israelis from many backgrounds celebrating their connection to Israel; sing " <i>Goofy Guf</i> ."
S13	Sun, Feb 21, 2027	Shalom Bayit (Part 1)	<i>Peace in the Home</i>	Explore different ways to greet each other and why it's important to only welcome people in ways that feel safe; begin <i>shalom bayit</i> pillowcases.
S14	Sun, Feb 28, 2027	Shalom Bayit (Part 2)	<i>Peace in the Home</i>	Welcome parents into the conversation about creating a peaceful home; finish pillowcases and practice the Bedtime <i>Shema</i> .
S15	Sun, Mar 7, 2027	Hashavat Aveidah	<i>Returning Lost Objects</i>	Explore why "finders-keepers" isn't a Jewish value through a classic Talmudic tale, then retell the story in their own words.

Session	Date	Unit / Theme	Hebrew Value Term	Grade 2 Focus
S16	Sun, Mar 14, 2027	Kavod / B'tzelem Elohim (Part 1)	<i>Honor / Respect</i>	Explore Dan Nichols' song " <i>B'tzelem Elohim</i> " and create a visual representation of the many ways people are different from one another.
S17	Sun, Mar 21, 2027 (Purim-themed)	Purim	<i>Purim</i>	Meet artist Hillel Smith and create a 3D <i>mishloach manot</i> box while learning the basic Purim story and the mitzvah of giving food gifts.
S18	Sun, Apr 4, 2027	Kavod / B'tzelem Elohim (Part 2)	<i>Honor / Respect</i>	Study a Talmudic text on imitating God's actions and create a collage of ways we can "act holy" in daily life.
S19	Sun, Apr 11, 2027	Flex Session	<i>Review / Enrichment</i>	Buffer session — suggested use: revisit a values unit of the class's choosing, or a general kindness/mitzvot review.
S20	Sun, Apr 18, 2027	Passover (Part 1)	<i>Exodus / Freedom</i>	Retell the Exodus story through interactive storytelling and art in the style of Israeli painter David Najari; practice the Four Questions.
S21	Sun, Apr 25, 2027 (Passover, Chol HaMoed)	Passover (Part 2)	<i>Exodus / Freedom</i>	Read Mrs. Katz and Tush and write personal reflections on Passover; continue practicing the Four Questions for the family seder.
S22	Sun, May 2, 2027	Flex Session	<i>Review / Enrichment</i>	Buffer session — suggested use: revisit a values unit of the class's choosing, or a general kindness/mitzvot review.
S23	Sun, May 16, 2027	Yom Ha'atzmaut	<i>Israel's Independence Day</i>	Learn the song "Hallelujah" by Israeli artist Gali Atari and close with "Hatikvah," the Israeli national anthem.
S24	Sun, May 23, 2027 (Closing Celebration)	Shavuot (Closing Celebration)	<i>Festival of Weeks</i>	Study the multi-part art of Shalom of Safed and review the year's five core prayers during a closing "Hebrew Letter Fair."

Key Scheduling Notes (all grades)

- Already-passed fall holidays are excluded. Rosh Hashanah (Sept 11–13), Yom Kippur (Sept 20–21), Sukkot (Sept 25–Oct 2), and Simchat Torah (Oct 3–4, 2026) all fall before the October 18 program launch, so ShalomLearning's Rosh Hashanah, S'lichah, Yom Kippur, Hachnasat Orchim, Sukkot, and Simchat Torah units are not taught this year rather than covered retrospectively.
- Shavuot falls after the program ends (sundown June 10, 2027), so the closing session (S24) pairs a forward-looking Shavuot preview with a year-in-review, as the curriculum's final lesson is designed to do.

Legend

- Holiday-anchored session (date fixed by the actual 2026–27 Jewish holiday or by the JWB calendar's own notes)
- Flex / enrichment session (review, make-up, or enrichment)

Sources

- ShalomLearning Kindergarten, First Grade, and Second Grade Curriculum Maps (2025–26 editions, 28 units each)
- Final 2026–2027 MOU — ShalomLearning & JWB Jewish Chaplains Council, Pre-K–2 (executed July 2026), Appendix A: Program Calendar
- Hebcal.com — Jewish Holidays 5787 (2026–2027), verified Aug 2026



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2026-2027 JREP Course Offerings for 3rd-12th Graders

3rd-4th Grade

Torah Stories (Lech Lecha, Abraham's Family, Rebecca and Chessed, Esau and Jacob, Jacob's Challenges, Jacob and His Children); **Jewish Calendar** (High Holidays Review, Chanukah, Tu B'Shvat, Purim, Pesach Symbols, Pesach Story, Pesach: Moses and His Siblings, Yom Haatzmaut, Shavuot); **Israel** (Symbols of Israel, The Map and Bodies of Water, Northern and Central Israel, Southern Israel, Jerusalem, Israeli Culture)

5th-6th Grade

Tanakh Stories (The Time Period of the Judges, Samuel, Saul and Early Jewish Kingship, David and Goliath, David's Kingship, Solomon and the Temple, The Temple Then and Now); **Jewish Calendar** (High Holidays Review, Chanukah, Tu B'Shvat, Purim, Pesach, Yom HaAtzmaut and Yom HaZikaron, Shavuot); **Jewish Values** (Intro to Jewish Values, Respect, Gratitude, Peace, Responsibility, Truth, Kindness, Justice)

7th-8th Grade

Jewish Holidays (High Holiday Review, Chanukah, Tu B'Shvat, Purim, Jewish Fast Days, Pesach, Lag BaOmer and Yom HaAtzmaut, Shavuot); **Jewish Life Cycle** (Jewish Life Cycle Overview, Birth, Bar and Bar Mitzvah, Jewish Marriage, Death and Mourning); **Jewish Bookshelf** (What is Torah?, What is Tanakh?, What is Talmud?, What is Jewish Law?) **Jewish People** (Intro to Jewish Diversity, Ashkenaz - Origins and Customs, Sephard - Origins and Customs, Ethiopian Jewry and Sigd)

9th-10th Grade

Jewish Time (how the Jewish calendar works, how the calendar came to be, Rosh Hodesh, key holidays); **Jewish Ethical Dilemmas** (Environmental issues, Ethics in Business, Makloket/Controversy, Truth in Relationships, Value of Life, Jewish Law and Government); **The Global Jewish Story** (Jewish Dispersion until Spanish Inquisition)

11th-12th Grade

Modern Jewish History (Emancipation through the Holocaust), **Big Jewish Questions** (Jewish Thought - what is God, what is justice, etc).